

FLORIDA UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(71.63 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	4	3	–	–
Hispanic or Latino	3	3	–	3
Multiracial	–	–	–	–
White	4	3	–	4
English Language Learner	3	3	–	4
Students with Disabilities	3	3	–	3
Economically Disadvantaged	4	3	–	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	244	164	4
	Math	239	132	
	Science	95	205	
	Combined	578	157	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	165	-
	Math	10	165	
	Science	4	-	
	Combined	24	-	
Black or African American	ELA	10	165	4
	Math	8	138	
	Science	7	236	
	Combined	25	176	
Hispanic or Latino	ELA	73	149	3
	Math	74	108	
	Science	24	181	
	Combined	171	136	
Multiracial	ELA	8	175	-
	Math	7	100	
	Science	4	-	
	Combined	19	-	
White	ELA	143	170	4
	Math	140	144	
	Science	56	210	
	Combined	339	166	
English Language Learner	ELA	11	82	3
	Math	12	50	
	Science	6	167	
	Combined	29	86	
Students with Disabilities	ELA	40	83	3
	Math	35	53	
	Science	17	153	
	Combined	92	84	
Economically Disadvantaged	ELA	81	139	4
	Math	75	103	
	Science	25	180	
	Combined	181	130	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	318	126	3
	Math	319	99	
	Science	105	185	
	Combined	742	123	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	165	-
	Math	10	165	
	Science	4	-	
	Combined	24	-	
Black or African American	ELA	15	110	3
	Math	15	73	
	Science	8	206	
	Combined	38	116	
Hispanic or Latino	ELA	83	131	3
	Math	85	94	
	Science	27	161	
	Combined	195	119	
Multiracial	ELA	12	117	-
	Math	12	58	
	Science	4	-	
	Combined	28	-	
White	ELA	198	123	3
	Math	197	102	
	Science	64	184	
	Combined	459	123	
English Language Learner	ELA	11	82	3
	Math	13	46	
	Science	6	167	
	Combined	30	83	
Students with Disabilities	ELA	48	69	3
	Math	48	39	
	Science	19	137	
	Combined	115	67	
Economically Disadvantaged	ELA	102	110	3
	Math	101	76	
	Science	29	155	
	Combined	232	101	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	24	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	19	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learner	24	–	–	–	–
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	20	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	460	68	14.8%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–
Black or African American	26	–	–	–
Hispanic or Latino	124	20	16.1%	3
Multiracial	15	–	–	–
White	281	39	13.9%	4
English Language Learner	46	3	6.5%	4
Students with Disabilities	73	18	24.7%	3
Economically Disadvantaged	155	36	23.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	341	73%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	–	18	–
Hispanic or Latino	X	90	83.3%
Multiracial	–	13	–
White	X	209	68.9%
English Language Learner	–	14	–
Students with Disabilities	X	47	78.7%
Economically Disadvantaged	X	109	75.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	342	71.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	11	–
Black or African American	–	18	–
Hispanic or Latino	X	91	82.4%
Multiracial	–	13	–
White	X	209	67.9%
English Language Learner	–	15	–
Students with Disabilities	X	47	70.2%
Economically Disadvantaged	X	108	70.4%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	3	–	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	2	1	4	–	3
Multiracial	–	–	–	–	–
White	2	2	3	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	1	1	–	–	3
Economically Disadvantaged	1	1	2	–	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	2	–	137	2
	Math	57	112		
	Science	55	190		
	Social Studies	–	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	–	–		
Black or African American	ELA	–	–	–	–
	Math	5	120		
	Science	4	–		
	Social Studies	–	–		
Hispanic or Latino	ELA	–	–	126	2
	Math	16	100		
	Science	16	166		
	Social Studies	–	–		
White	ELA	2	–	138	2
	Math	33	114		
	Science	32	195		
	Social Studies	–	–		
Students with Disabilities	ELA	–	–	45	1
	Math	8	25		
	Science	8	75		
	Social Studies	–	–		
Economically Disadvantaged	ELA	–	–	104	1
	Math	16	69		
	Science	15	157		
	Social Studies	–	–		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	57	4	80	1
	Math	57	112		
	Science	57	183		
	Social Studies	56	0		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Black or African American	ELA	5	0	–	–
	Math	5	120		
	Science	5	180		
	Social Studies	4	–		
Hispanic or Latino	ELA	16	0	70	1
	Math	16	100		
	Science	16	166		
	Social Studies	16	0		
White	ELA	33	8	83	2
	Math	33	114		
	Science	33	189		
	Social Studies	33	0		
Students with Disabilities	ELA	8	0	25	1
	Math	8	25		
	Science	8	75		
	Social Studies	8	0		
Economically Disadvantaged	ELA	16	0	56	1
	Math	16	69		
	Science	16	147		
	Social Studies	16	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	60	54	90%	92.9%	3
	5-year	69	68	98.6%		
	6-year	60	54	90%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	–	–	–	–
	5-year	1	–	–		
	6-year	3	–	–		
Black or African American	4-year	3	–	–	–	–
	5-year	5	–	–		
	6-year	4	–	–		
Hispanic or Latino	4-year	16	16	100%	100%	4
	5-year	10	–	–		
	6-year	12	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	3	–	–		
	6-year	0	–	–		
White	4-year	38	33	86.8%	94%	3
	5-year	50	50	100%		
	6-year	41	39	95.1%		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	10	–	–	–	–
	5-year	9	–	–		
	6-year	8	–	–		
Economically Disadvantaged	4-year	14	–	–	81.8%	2
	5-year	13	–	–		
	6-year	22	18	81.8%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	235	42	17.9%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–
Black or African American	20	–	–	–
Hispanic or Latino	78	16	20.5%	3
Multiracial	3	–	–	–
White	129	22	17.1%	4
English Language Learner	4	–	–	–
Students with Disabilities	36	13	36.1%	3
Economically Disadvantaged	58	18	31%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	57	5.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	6	–
Hispanic or Latino	–	15	–
Multiracial	–	0	–
White	–	33	–
English Language Learner	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	15	–

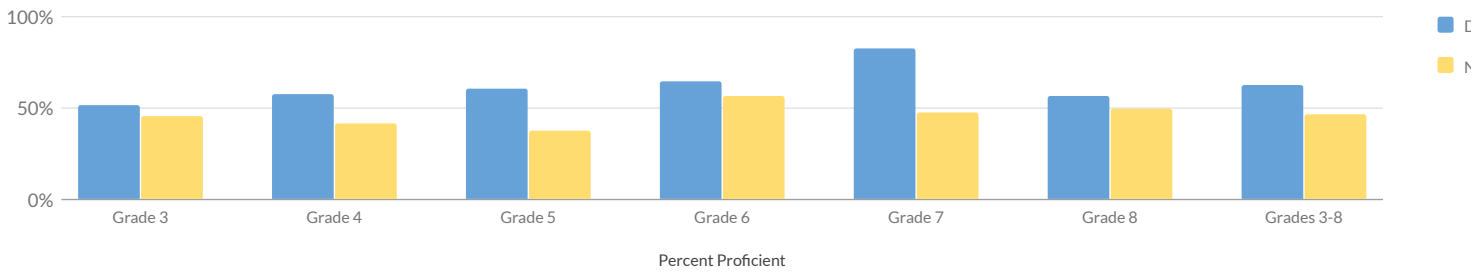
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	57	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	6	–
Hispanic or Latino	–	15	–
Multiracial	–	0	–
White	–	33	–
English Language Learner	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	15	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

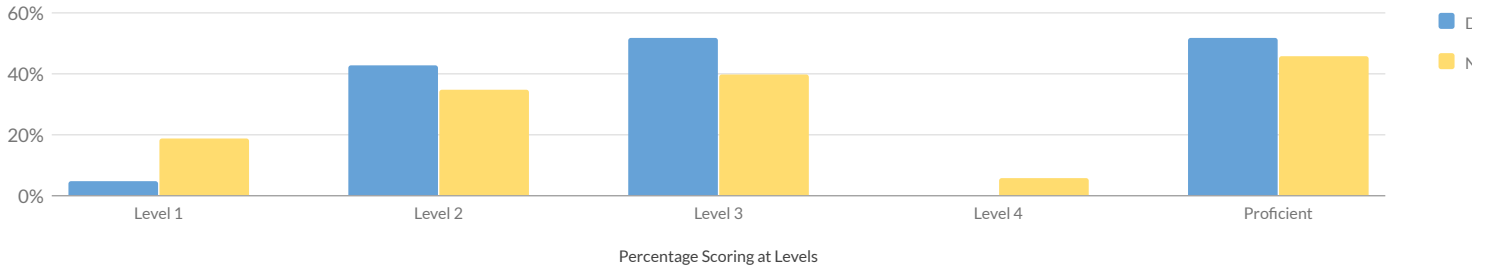
SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	13	23%	44	77%	2	5%	19	43%	23	52%	0	0%	23	52%
Grade 4	55	12	22%	43	78%	6	14%	12	28%	16	37%	9	21%	25	58%
Grade 5	62	16	26%	46	74%	5	11%	13	28%	16	35%	12	26%	28	61%
Grade 6	52	18	35%	34	65%	4	12%	8	24%	12	35%	10	29%	22	65%
Grade 7	58	17	29%	41	71%	3	7%	4	10%	22	54%	12	29%	34	83%
Grade 8	59	24	41%	35	59%	3	9%	12	34%	11	31%	9	26%	20	57%
Grades 3-8	343	100	29%	243	71%	23	9%	68	28%	100	41%	52	21%	152	63%

GRADE 3 ELA RESULTS

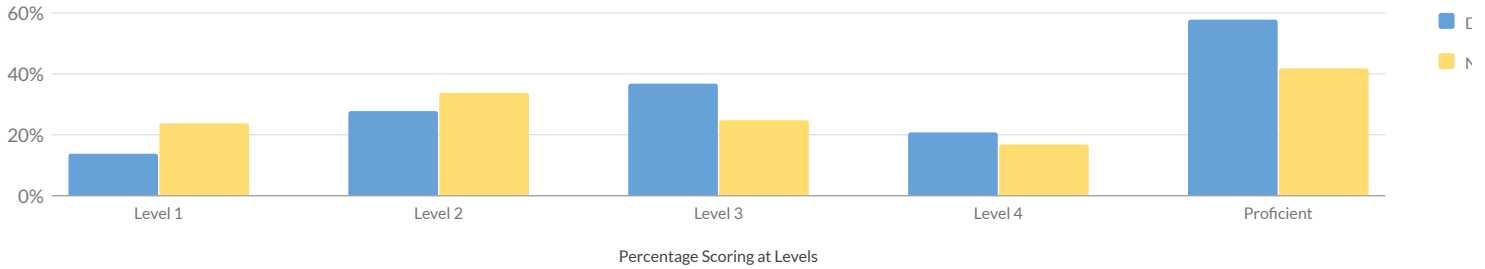
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	100%	13	23%	44	77%	2	5%	19	43%	23	52%	0	0%	23	52%
Female	26	100%	5	19%	21	81%	1	5%	8	38%	12	57%	0	0%	12	57%
Male	31	100%	8	26%	23	74%	1	4%	11	48%	11	48%	0	0%	11	48%
General Education Students	46	100%	12	26%	34	74%	0	0%	14	41%	20	59%	0	0%	20	59%
Students with Disabilities	11	100%	1	9%	10	91%	2	20%	5	50%	3	30%	0	0%	3	30%
Black or African American	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	100%	2	10%	19	90%	—	—	—	—	—	—	—	—	—	—
White	34	100%	10	29%	24	71%	1	4%	10	42%	13	54%	0	0%	13	54%
Multiracial	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	22	100%	2	9%	20	91%	1	5%	9	45%	10	50%	0	0%	10	50%
Economically Disadvantaged	17	100%	3	18%	14	82%	0	0%	8	57%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	40	100%	10	25%	30	75%	2	7%	11	37%	17	57%	0	0%	17	57%
English Language Learner	5	100%	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	100%	12	23%	40	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	100%	13	23%	44	77%	2	5%	19	43%	23	52%	0	0%	23	52%
Not Homeless	57	100%	13	23%	44	77%	2	5%	19	43%	23	52%	0	0%	23	52%
Not Migrant	57	100%	13	23%	44	77%	2	5%	19	43%	23	52%	0	0%	23	52%
Parent Not in Armed Forces	57	100%	13	23%	44	77%	2	5%	19	43%	23	52%	0	0%	23	52%

GRADE 4 ELA RESULTS

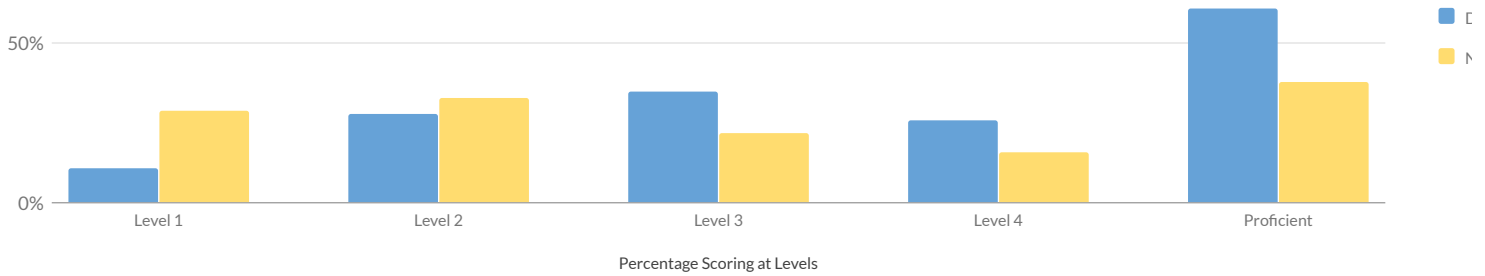
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	12	22%	43	78%	6	14%	12	28%	16	37%	9	21%	25	58%
Female	22	8	36%	14	64%	3	21%	4	29%	3	21%	4	29%	7	50%
Male	33	4	12%	29	88%	3	10%	8	28%	13	45%	5	17%	18	62%
General Education Students	44	8	18%	36	82%	2	6%	10	28%	15	42%	9	25%	24	67%
Students with Disabilities	11	4	36%	7	64%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	3	27%	4	36%	2	18%	2	18%	4	36%
White	33	8	24%	25	76%	2	8%	5	20%	13	52%	5	20%	18	72%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	3	43%	1	14%	2	29%	3	43%
Economically Disadvantaged	16	5	31%	11	69%	4	36%	5	45%	1	9%	1	9%	2	18%
Not Economically Disadvantaged	39	7	18%	32	82%	2	6%	7	22%	15	47%	8	25%	23	72%
English Language Learner	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	49	11	22%	38	78%	3	8%	10	26%	16	42%	9	24%	25	66%
Not in Foster Care	55	12	22%	43	78%	6	14%	12	28%	16	37%	9	21%	25	58%
Not Homeless	55	12	22%	43	78%	6	14%	12	28%	16	37%	9	21%	25	58%
Not Migrant	55	12	22%	43	78%	6	14%	12	28%	16	37%	9	21%	25	58%
Parent Not in Armed Forces	55	12	22%	43	78%	6	14%	12	28%	16	37%	9	21%	25	58%

GRADE 5 ELA RESULTS

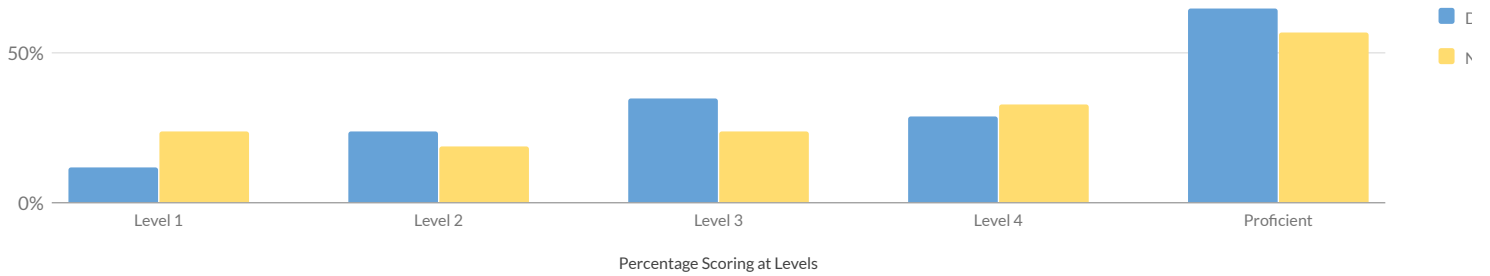
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	16	26%	46	74%	5	11%	13	28%	16	35%	12	26%	28	61%
Female	27	6	22%	21	78%	0	0%	7	33%	7	33%	7	33%	14	67%
Male	35	10	29%	25	71%	5	20%	6	24%	9	36%	5	20%	14	56%
General Education Students	55	14	25%	41	75%	2	5%	11	27%	16	39%	12	29%	28	68%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	1	7%	14	93%	2	14%	5	36%	4	29%	3	21%	7	50%
White	35	12	34%	23	66%	2	9%	6	26%	7	30%	8	35%	15	65%
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	3	25%	9	75%	1	11%	2	22%	5	56%	1	11%	6	67%
Economically Disadvantaged	23	5	22%	18	78%	3	17%	6	33%	7	39%	2	11%	9	50%
Not Economically Disadvantaged	39	11	28%	28	72%	2	7%	7	25%	9	32%	10	36%	19	68%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	60	16	27%	44	73%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	61	15	25%	46	75%	5	11%	13	28%	16	35%	12	26%	28	61%
Not Homeless	62	16	26%	46	74%	5	11%	13	28%	16	35%	12	26%	28	61%
Not Migrant	62	16	26%	46	74%	5	11%	13	28%	16	35%	12	26%	28	61%
Parent Not in Armed Forces	62	16	26%	46	74%	5	11%	13	28%	16	35%	12	26%	28	61%

GRADE 6 ELA RESULTS

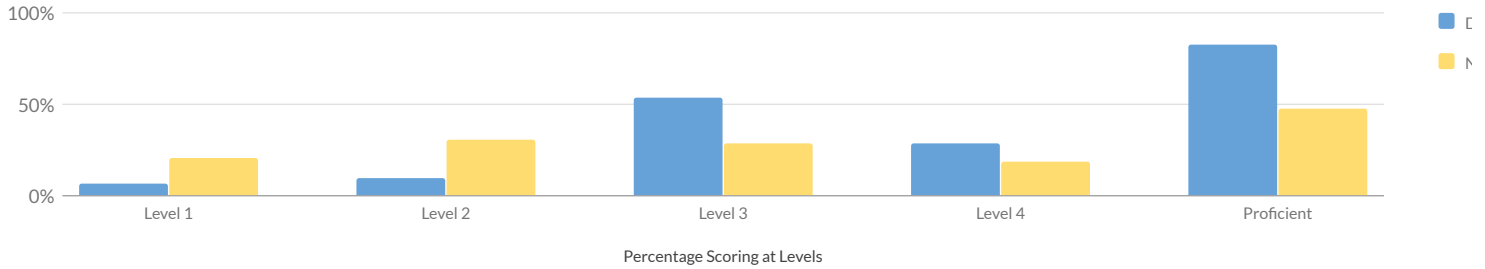
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	18	35%	34	65%	4	12%	8	24%	12	35%	10	29%	22	65%
Female	30	12	40%	18	60%	3	17%	3	17%	5	28%	7	39%	12	67%
Male	22	6	27%	16	73%	1	6%	5	31%	7	44%	3	19%	10	63%
General Education Students	46	14	30%	32	70%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	4	27%	11	73%	–	–	–	–	–	–	–	–	–	–
White	30	11	37%	19	63%	3	16%	3	16%	6	32%	7	37%	13	68%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	22	7	32%	15	68%	1	7%	5	33%	6	40%	3	20%	9	60%
Economically Disadvantaged	16	2	13%	14	88%	3	21%	5	36%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	36	16	44%	20	56%	1	5%	3	15%	7	35%	9	45%	16	80%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	18	35%	33	65%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	52	18	35%	34	65%	4	12%	8	24%	12	35%	10	29%	22	65%
Not Homeless	52	18	35%	34	65%	4	12%	8	24%	12	35%	10	29%	22	65%
Not Migrant	52	18	35%	34	65%	4	12%	8	24%	12	35%	10	29%	22	65%
Parent Not in Armed Forces	52	18	35%	34	65%	4	12%	8	24%	12	35%	10	29%	22	65%

GRADE 7 ELA RESULTS

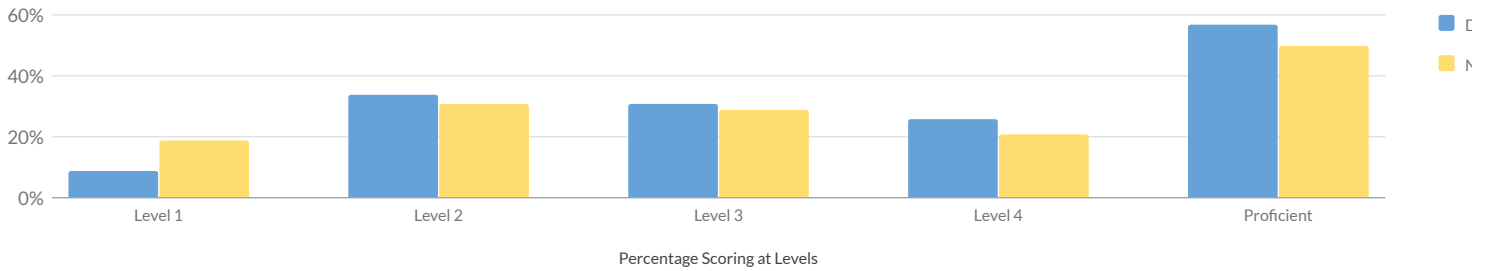
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	17	29%	41	71%	3	7%	4	10%	22	54%	12	29%	34	83%
Female	34	9	26%	25	74%	1	4%	2	8%	15	60%	7	28%	22	88%
Male	24	8	33%	16	67%	2	13%	2	13%	7	44%	5	31%	12	75%
General Education Students	54	15	28%	39	72%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	4	36%	7	64%	–	–	–	–	–	–	–	–	–	–
White	42	11	26%	31	74%	3	10%	2	6%	17	55%	9	29%	26	84%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	16	6	38%	10	63%	0	0%	2	20%	5	50%	3	30%	8	80%
Economically Disadvantaged	20	7	35%	13	65%	1	8%	2	15%	8	62%	2	15%	10	77%
Not Economically Disadvantaged	38	10	26%	28	74%	2	7%	2	7%	14	50%	10	36%	24	86%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	57	16	28%	41	72%	3	7%	4	10%	22	54%	12	29%	34	83%
Not in Foster Care	58	17	29%	41	71%	3	7%	4	10%	22	54%	12	29%	34	83%
Not Homeless	58	17	29%	41	71%	3	7%	4	10%	22	54%	12	29%	34	83%
Not Migrant	58	17	29%	41	71%	3	7%	4	10%	22	54%	12	29%	34	83%
Parent Not in Armed Forces	58	17	29%	41	71%	3	7%	4	10%	22	54%	12	29%	34	83%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

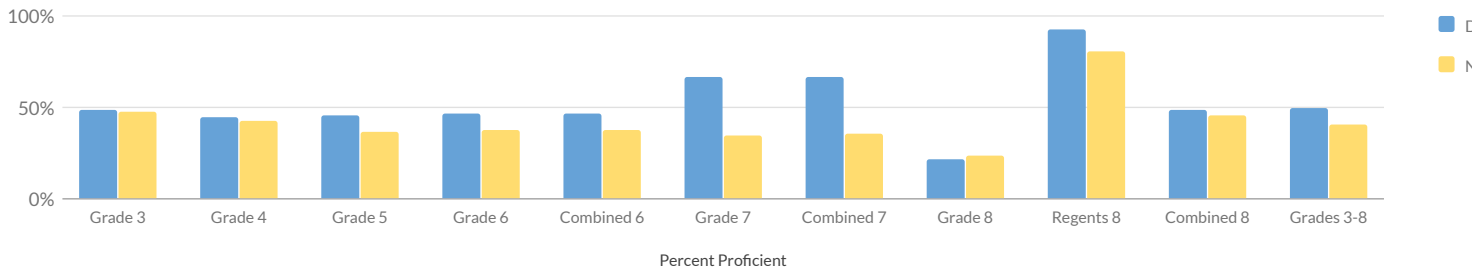


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	24	41%	35	59%	3	9%	12	34%	11	31%	9	26%	20	57%
Female	28	11	39%	17	61%	1	6%	4	24%	6	35%	6	35%	12	71%
Male	31	13	42%	18	58%	2	11%	8	44%	5	28%	3	17%	8	44%
General Education Students	50	21	42%	29	58%	1	3%	8	28%	11	38%	9	31%	20	69%
Students with Disabilities	9	3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	5	33%	10	67%	2	20%	3	30%	2	20%	3	30%	5	50%
White	36	17	47%	19	53%	1	5%	7	37%	7	37%	4	21%	11	58%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	17	9	53%	8	47%	1	13%	1	13%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	42	15	36%	27	64%	2	7%	11	41%	8	30%	6	22%	14	52%
Non-English Language Learner	59	24	41%	35	59%	3	9%	12	34%	11	31%	9	26%	20	57%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	58	23	40%	35	60%	3	9%	12	34%	11	31%	9	26%	20	57%
Not Homeless	59	24	41%	35	59%	3	9%	12	34%	11	31%	9	26%	20	57%
Not Migrant	59	24	41%	35	59%	3	9%	12	34%	11	31%	9	26%	20	57%
Parent Not in Armed Forces	59	24	41%	35	59%	3	9%	12	34%	11	31%	9	26%	20	57%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	49%	11	20%	45	80%	8	18%	15	33%	16	36%	6	13%	22	49%
Grade 4	56	45%	12	21%	44	79%	10	23%	14	32%	11	25%	9	20%	20	45%
Grade 5	63	46%	17	27%	46	73%	14	30%	11	24%	14	30%	7	15%	21	46%
Grade 6	51	47%	17	33%	34	67%	8	24%	10	29%	11	32%	5	15%	16	47%
Combined 6	51	47%	17	33%	34	67%	8	24%	10	29%	11	32%	5	15%	16	47%
Grade 7	58	67%	25	43%	33	57%	5	15%	6	18%	12	36%	10	30%	22	67%
Combined 7	58	67%	25	43%	33	57%	5	15%	6	18%	12	36%	10	30%	22	67%
Grade 8	60	22%	37	62%	23	38%	11	48%	7	30%	3	13%	2	9%	5	22%
Regents 8	—	93%	0	0%	14	23%	0	0%	1	7%	7	50%	6	43%	13	93%
Combined 8	60	49%	23	38%	37	62%	11	30%	8	22%	10	27%	8	22%	18	49%
Grades 3-8	344	50%	105	31%	239	69%	56	23%	64	27%	74	31%	45	19%	119	50%

See report card Glossary and Guide for criteria used to include students in this table.

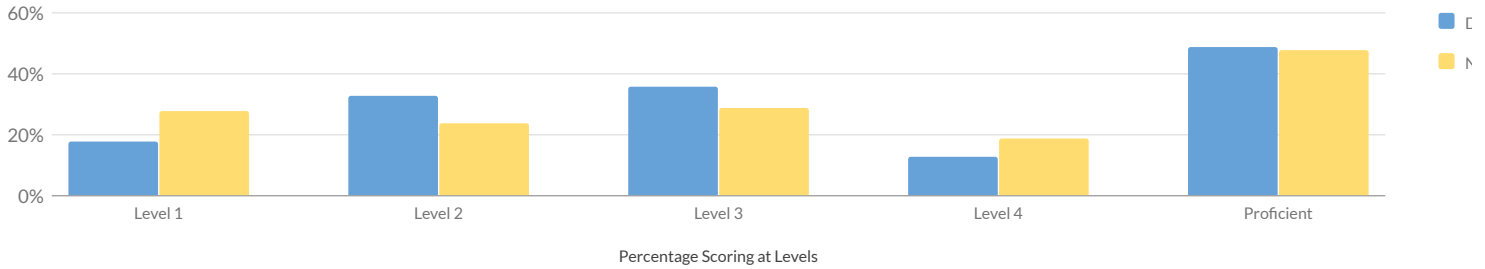
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

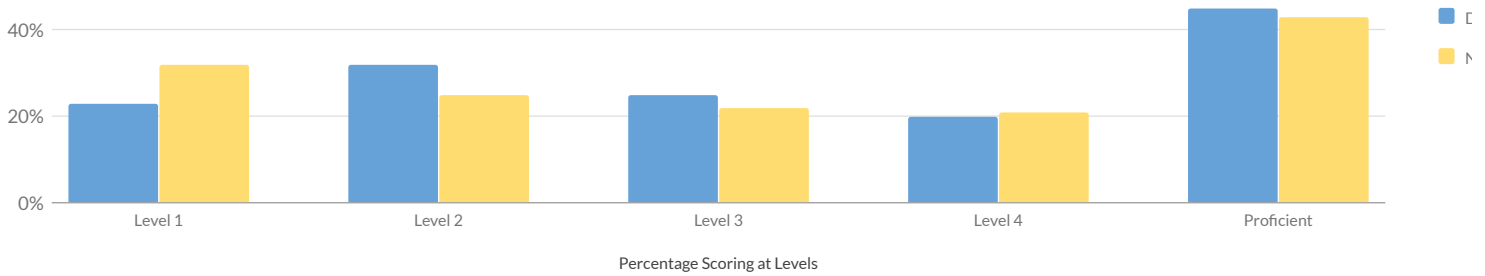
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	11	20%	45	80%	8	18%	15	33%	16	36%	6	13%	22	49%
Female	26	6	23%	20	77%	5	25%	5	25%	8	40%	2	10%	10	50%
Male	30	5	17%	25	83%	3	12%	10	40%	8	32%	4	16%	12	48%
General Education Students	45	9	20%	36	80%	3	8%	14	39%	13	36%	6	17%	19	53%
Students with Disabilities	11	2	18%	9	82%	5	56%	1	11%	3	33%	0	0%	3	33%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	—	—	—	—	—	—	—	—	—	—
White	34	9	26%	25	74%	3	12%	8	32%	10	40%	4	16%	14	56%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	21	1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Economically Disadvantaged	17	3	18%	14	82%	4	29%	5	36%	5	36%	0	0%	5	36%
Not Economically Disadvantaged	39	8	21%	31	79%	4	13%	10	32%	11	35%	6	19%	17	55%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	11	21%	41	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	11	20%	45	80%	8	18%	15	33%	16	36%	6	13%	22	49%
Not Homeless	56	11	20%	45	80%	8	18%	15	33%	16	36%	6	13%	22	49%
Not Migrant	56	11	20%	45	80%	8	18%	15	33%	16	36%	6	13%	22	49%
Parent Not in Armed Forces	56	11	20%	45	80%	8	18%	15	33%	16	36%	6	13%	22	49%

GRADE 4 MATH RESULTS

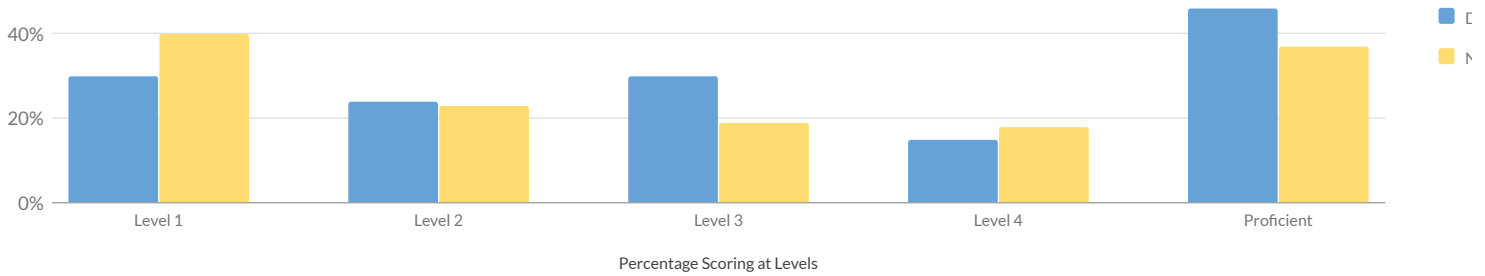
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	12	21%	44	79%	10	23%	14	32%	11	25%	9	20%	20	45%
Female	23	9	39%	14	61%	4	29%	7	50%	1	7%	2	14%	3	21%
Male	33	3	9%	30	91%	6	20%	7	23%	10	33%	7	23%	17	57%
General Education Students	45	8	18%	37	82%	3	8%	14	38%	11	30%	9	24%	20	54%
Students with Disabilities	11	4	36%	7	64%	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	5	45%	3	27%	3	27%	0	0%	3	27%
White	34	8	24%	26	76%	4	15%	7	27%	7	27%	8	31%	15	58%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	16	6	38%	10	63%	6	60%	2	20%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	40	6	15%	34	85%	4	12%	12	35%	10	29%	8	24%	18	53%
English Language Learner	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	50	11	22%	39	78%	7	18%	12	31%	11	28%	9	23%	20	51%
Not in Foster Care	56	12	21%	44	79%	10	23%	14	32%	11	25%	9	20%	20	45%
Not Homeless	56	12	21%	44	79%	10	23%	14	32%	11	25%	9	20%	20	45%
Not Migrant	56	12	21%	44	79%	10	23%	14	32%	11	25%	9	20%	20	45%
Parent Not in Armed Forces	56	12	21%	44	79%	10	23%	14	32%	11	25%	9	20%	20	45%

GRADE 5 MATH RESULTS

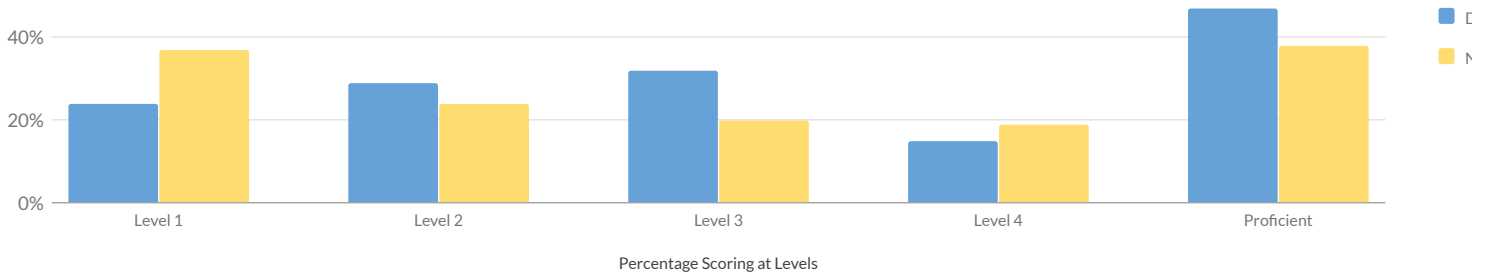
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	17	27%	46	73%	14	30%	11	24%	14	30%	7	15%	21	46%
Female	27	6	22%	21	78%	10	48%	4	19%	5	24%	2	10%	7	33%
Male	36	11	31%	25	69%	4	16%	7	28%	9	36%	5	20%	14	56%
General Education Students	56	13	23%	43	77%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	14	88%	6	43%	1	7%	4	29%	3	21%	7	50%
White	35	11	31%	24	69%	6	25%	8	33%	7	29%	3	13%	10	42%
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	4	33%	8	67%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	23	6	26%	17	74%	6	35%	5	29%	6	35%	0	0%	6	35%
Not Economically Disadvantaged	40	11	28%	29	73%	8	28%	6	21%	8	28%	7	24%	15	52%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	17	28%	43	72%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	16	26%	46	74%	14	30%	11	24%	14	30%	7	15%	21	46%
Not Homeless	63	17	27%	46	73%	14	30%	11	24%	14	30%	7	15%	21	46%
Not Migrant	63	17	27%	46	73%	14	30%	11	24%	14	30%	7	15%	21	46%
Parent Not in Armed Forces	63	17	27%	46	73%	14	30%	11	24%	14	30%	7	15%	21	46%

GRADE 6 MATH RESULTS

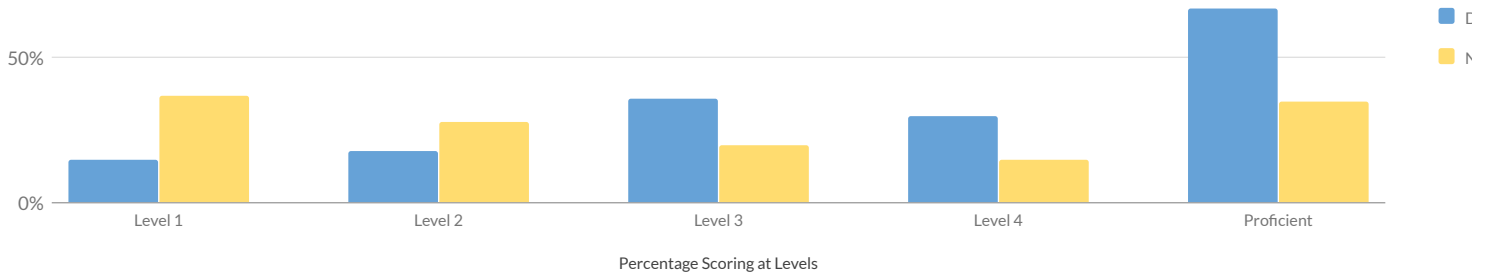
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	33%	17	33%	34	67%	8	24%	10	29%	11	32%	5	15%	16	47%
Female	29	41%	12	41%	17	59%	5	29%	5	29%	5	29%	2	12%	7	41%
Male	22	23%	5	23%	17	77%	3	18%	5	29%	6	35%	3	18%	9	53%
General Education Students	45	29%	13	29%	32	71%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	67%	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	50%	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	27%	4	27%	11	73%	—	—	—	—	—	—	—	—	—	—
White	29	34%	10	34%	19	66%	5	26%	4	21%	6	32%	4	21%	10	53%
Multiracial	3	33%	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	32%	7	32%	15	68%	3	20%	6	40%	5	33%	1	7%	6	40%
Economically Disadvantaged	15	20%	3	20%	12	80%	4	33%	5	42%	2	17%	1	8%	3	25%
Not Economically Disadvantaged	36	39%	14	39%	22	61%	4	18%	5	23%	9	41%	4	18%	13	59%
English Language Learner	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	34%	17	34%	33	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	33%	17	33%	34	67%	8	24%	10	29%	11	32%	5	15%	16	47%
Not Homeless	51	33%	17	33%	34	67%	8	24%	10	29%	11	32%	5	15%	16	47%
Not Migrant	51	33%	17	33%	34	67%	8	24%	10	29%	11	32%	5	15%	16	47%
Parent Not in Armed Forces	51	33%	17	33%	34	67%	8	24%	10	29%	11	32%	5	15%	16	47%

GRADE 7 MATH RESULTS

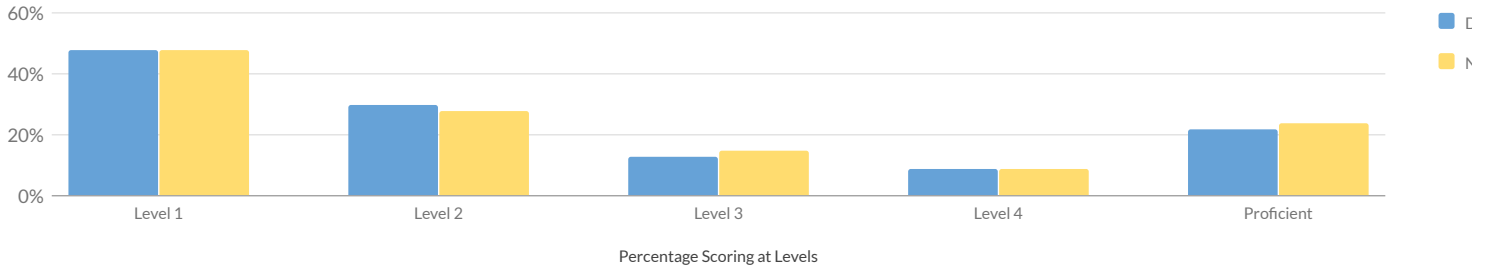
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	25	43%	33	57%	5	15%	6	18%	12	36%	10	30%	22	67%
Female	34	15	44%	19	56%	3	16%	3	16%	6	32%	7	37%	13	68%
Male	24	10	42%	14	58%	2	14%	3	21%	6	43%	3	21%	9	64%
General Education Students	54	23	43%	31	57%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
White	42	16	38%	26	62%	3	12%	5	19%	10	38%	8	31%	18	69%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	15	8	53%	7	47%	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	20	9	45%	11	55%	3	27%	1	9%	5	45%	2	18%	7	64%
Not Economically Disadvantaged	38	16	42%	22	58%	2	9%	5	23%	7	32%	8	36%	15	68%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	57	24	42%	33	58%	5	15%	6	18%	12	36%	10	30%	22	67%
Not in Foster Care	58	25	43%	33	57%	5	15%	6	18%	12	36%	10	30%	22	67%
Not Homeless	58	25	43%	33	57%	5	15%	6	18%	12	36%	10	30%	22	67%
Not Migrant	58	25	43%	33	57%	5	15%	6	18%	12	36%	10	30%	22	67%
Parent Not in Armed Forces	58	25	43%	33	57%	5	15%	6	18%	12	36%	10	30%	22	67%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

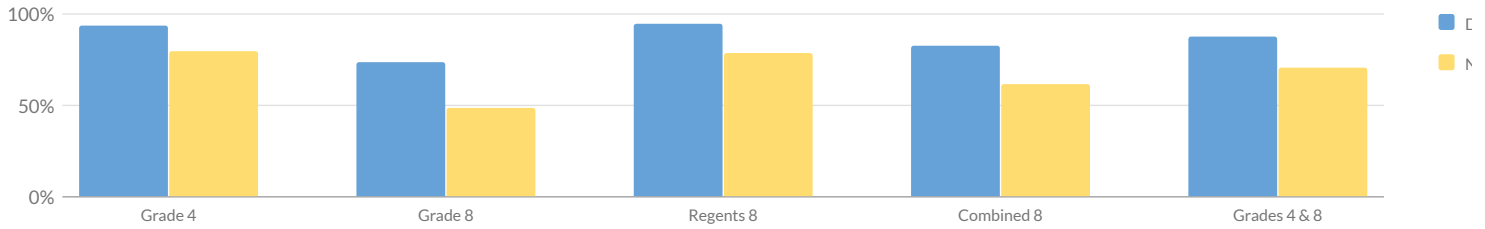


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	37	62%	23	38%	11	48%	7	30%	3	13%	2	9%	5	22%
Female	28	16	57%	12	43%	7	58%	3	25%	1	8%	1	8%	2	17%
Male	32	21	66%	11	34%	4	36%	4	36%	2	18%	1	9%	3	27%
General Education Students	51	33	65%	18	35%	7	39%	6	33%	3	17%	2	11%	5	28%
Students with Disabilities	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	8	53%	7	47%	-	-	-	-	-	-	-	-	-	-
White	36	23	64%	13	36%	5	38%	4	31%	3	23%	1	8%	4	31%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	24	14	58%	10	42%	6	60%	3	30%	0	0%	1	10%	1	10%
Economically Disadvantaged	17	11	65%	6	35%	2	33%	3	50%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	43	26	60%	17	40%	9	53%	4	24%	3	18%	1	6%	4	24%
Non-English Language Learner	60	37	62%	23	38%	11	48%	7	30%	3	13%	2	9%	5	22%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	36	61%	23	39%	11	48%	7	30%	3	13%	2	9%	5	22%
Not Homeless	60	37	62%	23	38%	11	48%	7	30%	3	13%	2	9%	5	22%
Not Migrant	60	37	62%	23	38%	11	48%	7	30%	3	13%	2	9%	5	22%
Parent Not in Armed Forces	60	37	62%	23	38%	11	48%	7	30%	3	13%	2	9%	5	22%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	56	88%	7	13%	49	88%	0	0%	3	6%	19	39%	27	55%	46	94%
Grade 8	60	45%	33	55%	27	45%	1	4%	6	22%	16	59%	4	15%	20	74%
Regents 8	—	—	0	0%	19	32%	1	5%	0	0%	11	58%	7	37%	18	95%
Combined 8	60	77%	14	23%	46	77%	2	4%	6	13%	27	59%	11	24%	38	83%
Grades 4 & 8	116	82%	21	18%	95	82%	2	2%	9	9%	46	48%	38	40%	84	88%

See report card Glossary and Guide for criteria used to include students in this table.

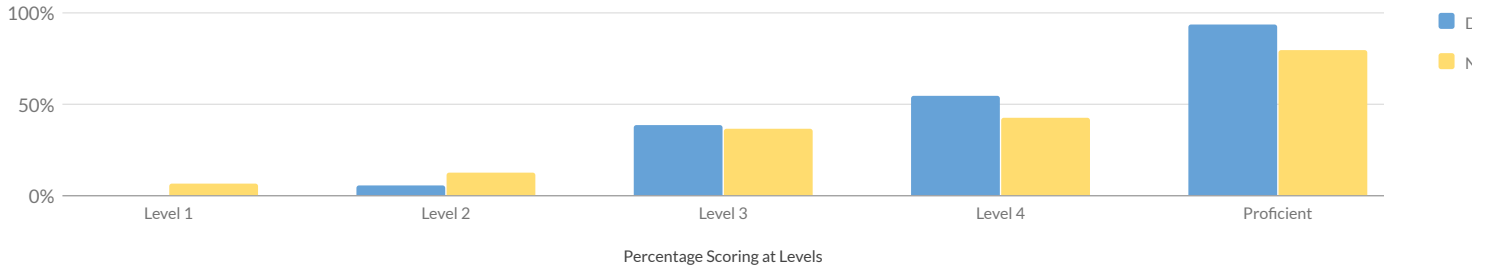
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

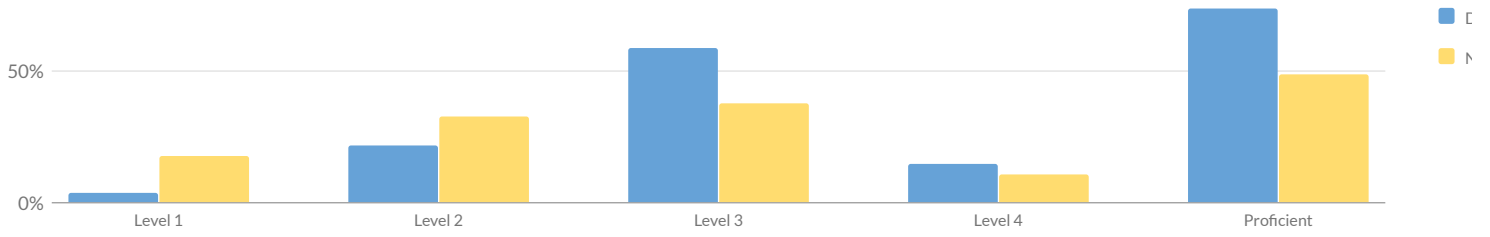
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	7	13%	49	88%	0	0%	3	6%	19	39%	27	55%	46	94%
Female	23	6	26%	17	74%	0	0%	2	12%	7	41%	8	47%	15	88%
Male	33	1	3%	32	97%	0	0%	1	3%	12	38%	19	59%	31	97%
General Education Students	45	4	9%	41	91%	0	0%	0	0%	14	34%	27	66%	41	100%
Students with Disabilities	11	3	27%	8	73%	0	0%	3	38%	5	63%	0	0%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	2	14%	12	86%	0	0%	3	25%	4	33%	5	42%	9	75%
White	34	4	12%	30	88%	0	0%	0	0%	12	40%	18	60%	30	100%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	16	4	25%	12	75%	0	0%	3	25%	8	67%	1	8%	9	75%
Not Economically Disadvantaged	40	3	8%	37	93%	0	0%	0	0%	11	30%	26	70%	37	100%
English Language Learner	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Non-English Language Learner	50	7	14%	43	86%	0	0%	1	2%	15	35%	27	63%	42	98%
Not in Foster Care	56	7	13%	49	88%	0	0%	3	6%	19	39%	27	55%	46	94%
Not Homeless	56	7	13%	49	88%	0	0%	3	6%	19	39%	27	55%	46	94%
Not Migrant	56	7	13%	49	88%	0	0%	3	6%	19	39%	27	55%	46	94%
Parent Not in Armed Forces	56	7	13%	49	88%	0	0%	3	6%	19	39%	27	55%	46	94%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

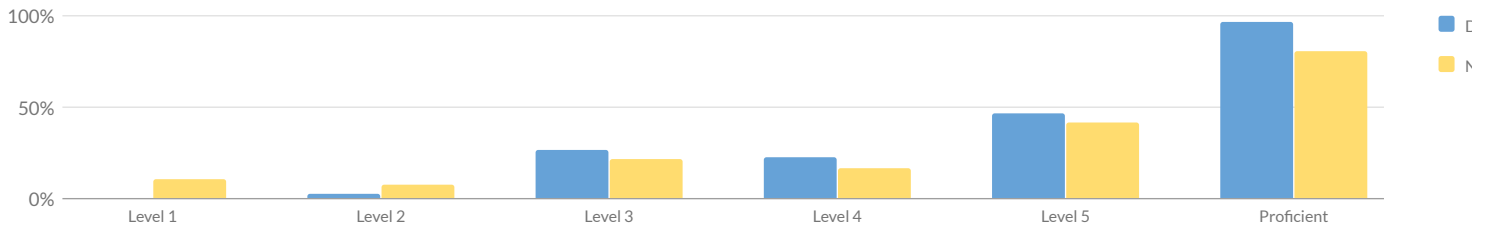


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	33	55%	27	45%	1	4%	6	22%	16	59%	4	15%	20	74%
Female	28	18	64%	10	36%	1	10%	3	30%	4	40%	2	20%	6	60%
Male	32	15	47%	17	53%	0	0%	3	18%	12	71%	2	12%	14	82%
General Education Students	51	31	61%	20	39%	0	0%	4	20%	12	60%	4	20%	16	80%
Students with Disabilities	9	2	22%	7	78%	1	14%	2	29%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	10	67%	5	33%	0	0%	3	60%	2	40%	0	0%	2	40%
White	36	20	56%	16	44%	1	6%	3	19%	9	56%	3	19%	12	75%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	3	33%	6	67%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	17	8	47%	9	53%	0	0%	3	33%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	43	25	58%	18	42%	1	6%	3	17%	11	61%	3	17%	14	78%
Non-English Language Learner	60	33	55%	27	45%	1	4%	6	22%	16	59%	4	15%	20	74%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	59	33	56%	26	44%	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	33	55%	27	45%	1	4%	6	22%	16	59%	4	15%	20	74%
Not Migrant	60	33	55%	27	45%	1	4%	6	22%	16	59%	4	15%	20	74%
Parent Not in Armed Forces	60	33	55%	27	45%	1	4%	6	22%	16	59%	4	15%	20	74%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

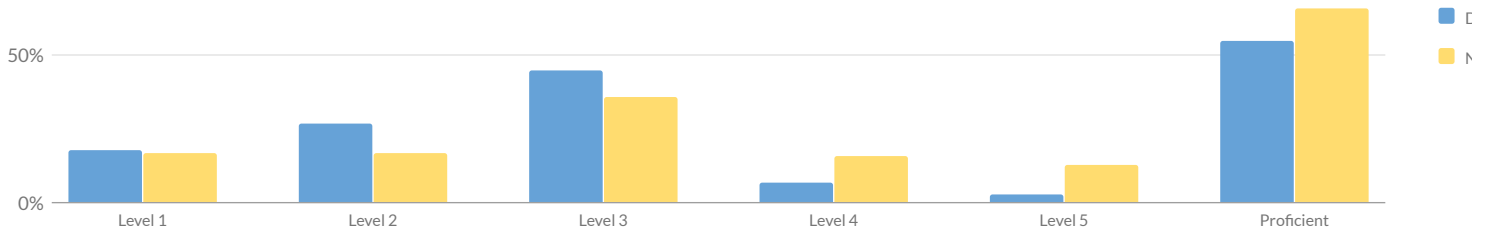
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	2	3%	16	27%	14	23%	28	47%	58	97%
Female	26	0	0%	0	0%	7	27%	4	15%	15	58%	26	100%
Male	34	0	0%	2	6%	9	26%	10	29%	13	38%	32	94%
General Education Students	59	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Hispanic or Latino	20	0	0%	1	5%	9	45%	5	25%	5	25%	19	95%
White	35	0	0%	1	3%	5	14%	7	20%	22	63%	34	97%
Economically Disadvantaged	13	0	0%	1	8%	5	38%	3	23%	4	31%	12	92%
Not Economically Disadvantaged	47	0	0%	1	2%	11	23%	11	23%	24	51%	46	98%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	58	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	0	0%	2	3%	16	27%	14	23%	28	47%	58	97%
Not Homeless	60	0	0%	2	3%	16	27%	14	23%	28	47%	58	97%
Not Migrant	60	0	0%	2	3%	16	27%	14	23%	28	47%	58	97%
Parent Not in Armed Forces	60	0	0%	2	3%	16	27%	14	23%	28	47%	58	97%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

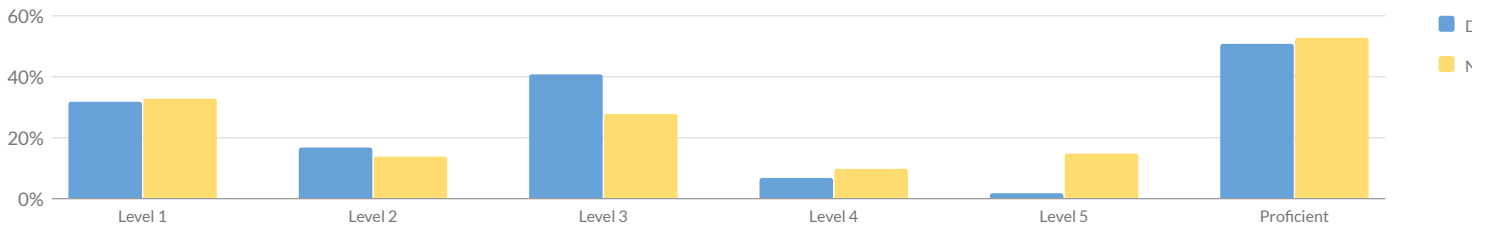
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	11	18%	16	27%	27	45%	4	7%	2	3%	33	55%
Female	31	4	13%	11	35%	13	42%	2	6%	1	3%	16	52%
Male	29	7	24%	5	17%	14	48%	2	7%	1	3%	17	59%
General Education Students	50	7	14%	11	22%	26	52%	4	8%	2	4%	32	64%
Students with Disabilities	10	4	40%	5	50%	1	10%	0	0%	0	0%	1	10%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	28	6	21%	7	25%	10	36%	4	14%	1	4%	15	54%
White	24	4	17%	6	25%	13	54%	0	0%	1	4%	14	58%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	3	38%	4	50%	0	0%	0	0%	4	50%
Economically Disadvantaged	15	4	27%	4	27%	5	33%	1	7%	1	7%	7	47%
Not Economically Disadvantaged	45	7	16%	12	27%	22	49%	3	7%	1	2%	26	58%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	58	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	11	18%	16	27%	27	45%	4	7%	2	3%	33	55%
Not Homeless	60	11	18%	16	27%	27	45%	4	7%	2	3%	33	55%
Not Migrant	60	11	18%	16	27%	27	45%	4	7%	2	3%	33	55%
Parent Not in Armed Forces	60	11	18%	16	27%	27	45%	4	7%	2	3%	33	55%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	2	2	100	0	0
Male	5	5	100	0	0
General Education Students	7	7	100	0	0
Hispanic or Latino	3	3	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

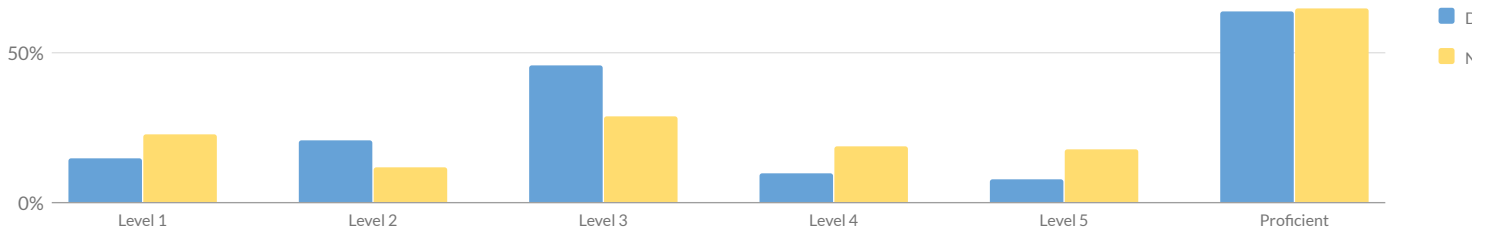
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	13	32%	7	17%	17	41%	3	7%	1	2%	21	51%
Female	21	6	29%	2	10%	9	43%	3	14%	1	5%	13	62%
Male	20	7	35%	5	25%	8	40%	0	0%	0	0%	8	40%
General Education Students	38	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	–	–	–	–	–	–	–	–	–	–	–	–
White	28	7	25%	4	14%	14	50%	3	11%	0	0%	17	61%
Small Group Total	13	6	46%	3	23%	3	23%	0	0%	1	8%	4	31%
Economically Disadvantaged	9	5	56%	1	11%	3	33%	0	0%	0	0%	3	33%
Not Economically Disadvantaged	32	8	25%	6	19%	14	44%	3	9%	1	3%	18	56%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	41	13	32%	7	17%	17	41%	3	7%	1	2%	21	51%
Not in Foster Care	41	13	32%	7	17%	17	41%	3	7%	1	2%	21	51%
Not Homeless	41	13	32%	7	17%	17	41%	3	7%	1	2%	21	51%
Not Migrant	41	13	32%	7	17%	17	41%	3	7%	1	2%	21	51%
Parent Not in Armed Forces	41	13	32%	7	17%	17	41%	3	7%	1	2%	21	51%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

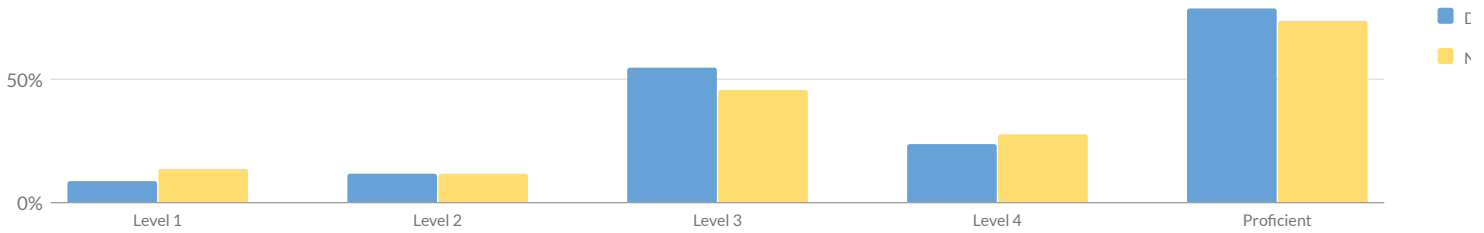
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	6	15%	8	21%	18	46%	4	10%	3	8%	25	64%
Female	21	4	19%	3	14%	12	57%	2	10%	0	0%	14	67%
Male	18	2	11%	5	28%	6	33%	2	11%	3	17%	11	61%
General Education Students	39	6	15%	8	21%	18	46%	4	10%	3	8%	25	64%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
White	26	4	15%	5	19%	13	50%	3	12%	1	4%	17	65%
Small Group Total	6	1	17%	1	17%	2	33%	0	0%	2	33%	4	67%
Economically Disadvantaged	7	2	29%	1	14%	3	43%	0	0%	1	14%	4	57%
Not Economically Disadvantaged	32	4	13%	7	22%	15	47%	4	13%	2	6%	21	66%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	6	15%	8	21%	18	46%	4	10%	3	8%	25	64%
Not Homeless	39	6	15%	8	21%	18	46%	4	10%	3	8%	25	64%
Not Migrant	39	6	15%	8	21%	18	46%	4	10%	3	8%	25	64%
Parent Not in Armed Forces	39	6	15%	8	21%	18	46%	4	10%	3	8%	25	64%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



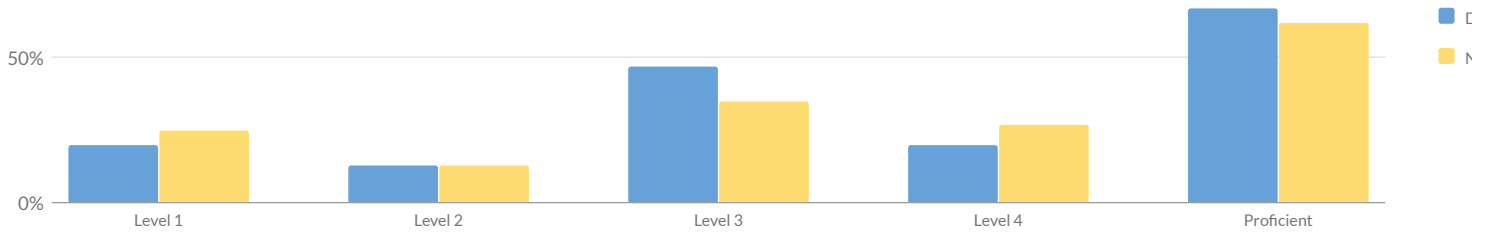
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	5	9%	7	12%	32	55%	14	24%	46	79%
Female	32	0	0%	5	16%	17	53%	10	31%	27	84%
Male	26	5	19%	2	8%	15	58%	4	15%	19	73%
General Education Students	48	3	6%	4	8%	27	56%	14	29%	41	85%
Students with Disabilities	10	2	20%	3	30%	5	50%	0	0%	5	50%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	3	13%	3	13%	13	57%	4	17%	17	74%
White	28	1	4%	4	14%	13	46%	10	36%	23	82%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	0	0%	6	86%	0	0%	6	86%
Economically Disadvantaged	14	3	21%	1	7%	8	57%	2	14%	10	71%
Not Economically Disadvantaged	44	2	5%	6	14%	24	55%	12	27%	36	82%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	58	5	9%	7	12%	32	55%	14	24%	46	79%
Not Homeless	58	5	9%	7	12%	32	55%	14	24%	46	79%
Not Migrant	58	5	9%	7	12%	32	55%	14	24%	46	79%
Parent Not in Armed Forces	58	5	9%	7	12%	32	55%	14	24%	46	79%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

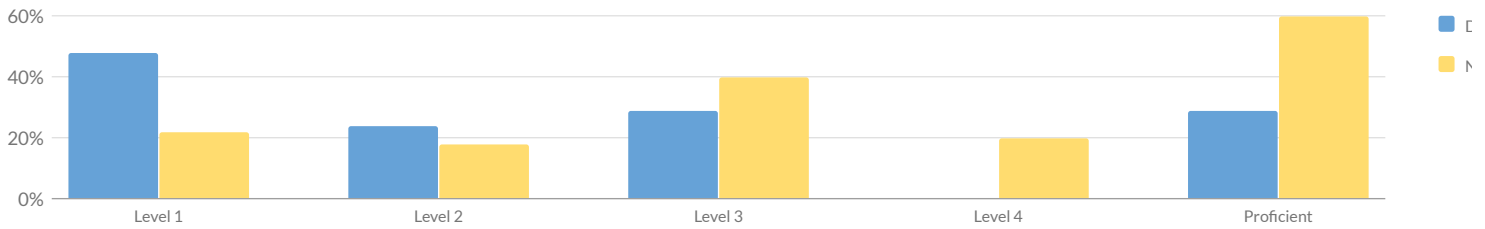
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	11	20%	7	13%	26	47%	11	20%	37	67%
Female	24	6	25%	2	8%	11	46%	5	21%	16	67%
Male	31	5	16%	5	16%	15	48%	6	19%	21	68%
General Education Students	47	7	15%	6	13%	24	51%	10	21%	34	72%
Students with Disabilities	8	4	50%	1	13%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	6	30%	2	10%	8	40%	4	20%	12	60%
White	30	5	17%	5	17%	15	50%	5	17%	20	67%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	13	7	54%	0	0%	4	31%	2	15%	6	46%
Not Economically Disadvantaged	42	4	10%	7	17%	22	52%	9	21%	31	74%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	54	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	55	11	20%	7	13%	26	47%	11	20%	37	67%
Not Homeless	55	11	20%	7	13%	26	47%	11	20%	37	67%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	55	11	20%	7	13%	26	47%	11	20%	37	67%
Parent Not in Armed Forces	55	11	20%	7	13%	26	47%	11	20%	37	67%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Migrant	1	1	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

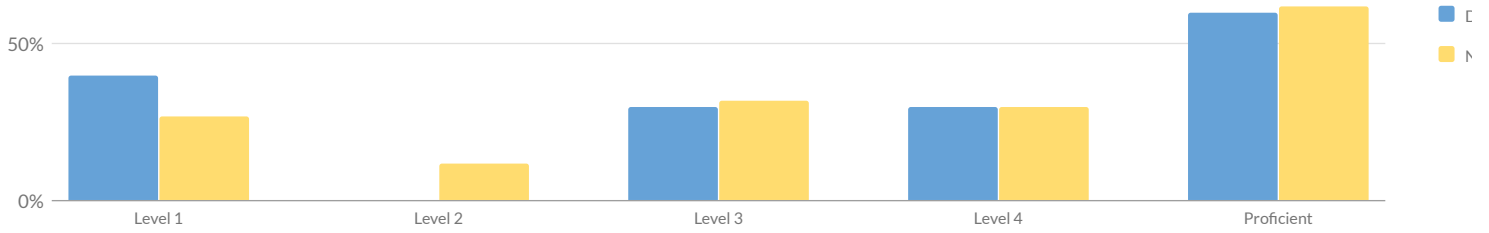
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	10	48%	5	24%	6	29%	0	0%	6	29%
Female	10	6	60%	1	10%	3	30%	0	0%	3	30%
Male	11	4	36%	4	36%	3	27%	0	0%	3	27%
General Education Students	21	10	48%	5	24%	6	29%	0	0%	6	29%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	14	6	43%	4	29%	4	29%	0	0%	4	29%
Small Group Total	7	4	57%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	5	3	60%	0	0%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	16	7	44%	5	31%	4	25%	0	0%	4	25%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	21	10	48%	5	24%	6	29%	0	0%	6	29%
Not in Foster Care	21	10	48%	5	24%	6	29%	0	0%	6	29%
Not Homeless	21	10	48%	5	24%	6	29%	0	0%	6	29%
Not Migrant	21	10	48%	5	24%	6	29%	0	0%	6	29%
Parent Not in Armed Forces	21	10	48%	5	24%	6	29%	0	0%	6	29%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



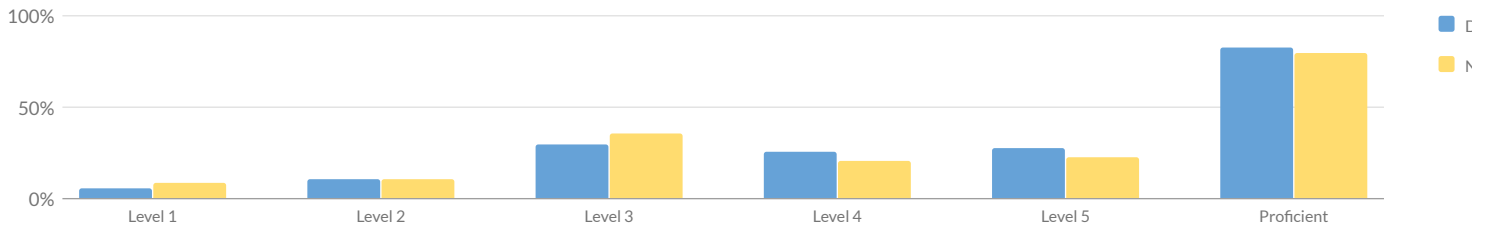
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	10	4	40%	0	0%	3	30%	3	30%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	9	—	—	—	—	—	—	—	—	—	—
General Education Students	10	4	40%	0	0%	3	30%	3	30%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	0	0%	3	30%	3	30%	6	60%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	4	40%	0	0%	3	30%	3	30%	6	60%
Not Homeless	10	4	40%	0	0%	3	30%	3	30%	6	60%
Not Migrant	10	4	40%	0	0%	3	30%	3	30%	6	60%
Parent Not in Armed Forces	10	4	40%	0	0%	3	30%	3	30%	6	60%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	5	11%	14	30%	12	26%	13	28%	39	83%
Female	20	2	10%	2	10%	7	35%	7	35%	2	10%	16	80%
Male	27	1	4%	3	11%	7	26%	5	19%	11	41%	23	85%
General Education Students	36	0	0%	4	11%	9	25%	12	33%	11	31%	32	89%
Students with Disabilities	11	3	27%	1	9%	5	45%	0	0%	2	18%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White	32	3	9%	2	6%	11	34%	5	16%	11	34%	27	84%
Small Group Total	15	0	0%	3	20%	3	20%	7	47%	2	13%	12	80%
Economically Disadvantaged	11	2	18%	2	18%	4	36%	0	0%	3	27%	7	64%
Not Economically Disadvantaged	36	1	3%	3	8%	10	28%	12	33%	10	28%	32	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	3	6%	5	11%	14	30%	12	26%	13	28%	39	83%
Not Homeless	47	3	6%	5	11%	14	30%	12	26%	13	28%	39	83%
Not Migrant	47	3	6%	5	11%	14	30%	12	26%	13	28%	39	83%
Parent Not in Armed Forces	47	3	6%	5	11%	14	30%	12	26%	13	28%	39	83%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	60
Female	25
Male	35
General Education Students	59
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	5
Hispanic or Latino	20
White	34
Economically Disadvantaged	13
Not Economically Disadvantaged	47
English Language Learner	2
Non-English Language Learner	58
Not in Foster Care	60
Not Homeless	60
Not Migrant	60
Parent Not in Armed Forces	60

See report card Glossary and Guide for criteria used to include students in this table.

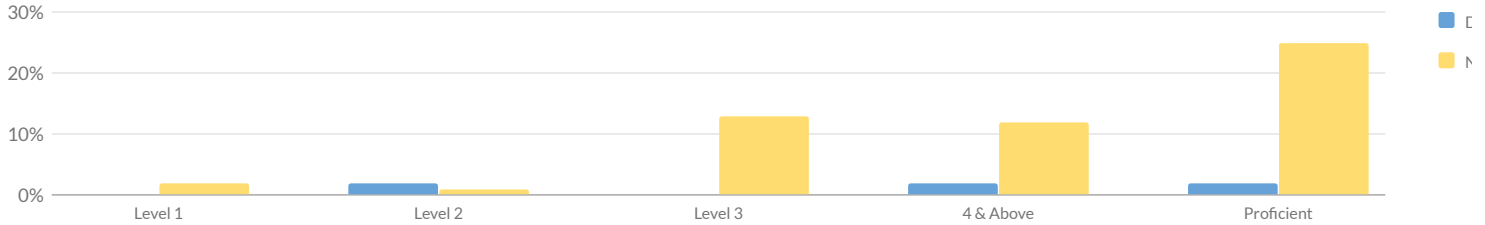
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	62	97%	2	3%	0	0%	1	2%	0	0%	1	2%	1	2%
Female	28	27	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Male	36	35	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
General Education Students	49	47	96%	2	4%	0	0%	1	2%	0	0%	1	2%	1	2%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	37	35	95%	2	5%	0	0%	1	3%	0	0%	1	3%	1	3%
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	48	46	96%	2	4%	0	0%	1	2%	0	0%	1	2%	1	2%
Non-English Language Learner	64	62	97%	2	3%	0	0%	1	2%	0	0%	1	2%	1	2%
Not in Foster Care	64	62	97%	2	3%	0	0%	1	2%	0	0%	1	2%	1	2%
Not Homeless	64	62	97%	2	3%	0	0%	1	2%	0	0%	1	2%	1	2%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	61	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	62	97%	2	3%	0	0%	1	2%	0	0%	1	2%	1	2%

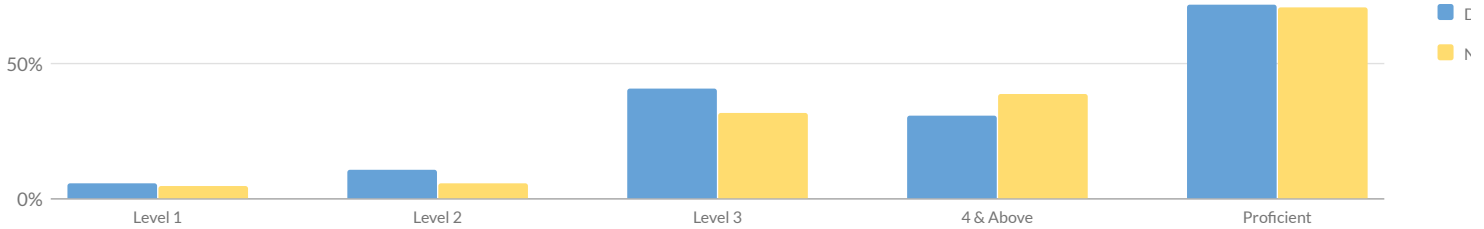
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	55	98	1	2
Female	25	25	100	0	0
Male	31	30	97	1	3
General Education Students	48	47	98	1	2
Students with Disabilities	8	8	100	0	0
Hispanic or Latino	16	16	100	0	0
White	32	31	97	1	3
Economically Disadvantaged	16	16	100	0	0
Not Economically Disadvantaged	40	39	98	1	3
Non-English Language Learner	56	55	98	1	2
Not in Foster Care	56	55	98	1	2
Not Homeless	56	55	98	1	2
Parent Not in Armed Forces	56	55	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



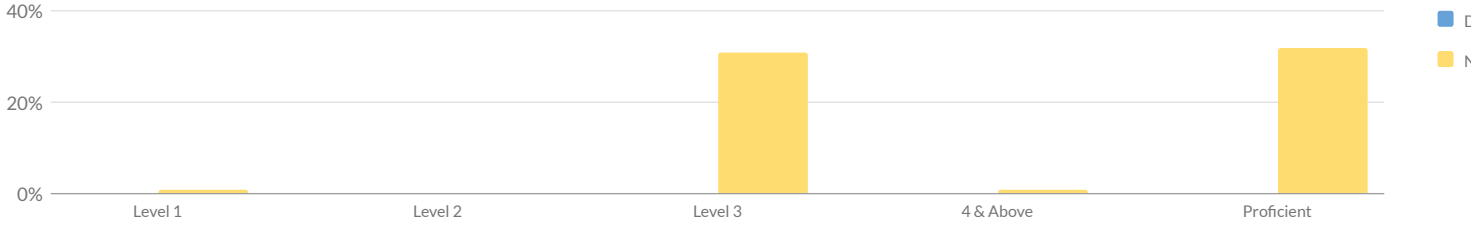
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	57	89%	4	6%	7	11%	26	41%	20	31%	46	72%
Female	28	2	7%	26	93%	2	7%	3	11%	12	43%	9	32%	21	75%
Male	36	5	14%	31	86%	2	6%	4	11%	14	39%	11	31%	25	69%
General Education Students	49	0	0%	49	100%	3	6%	2	4%	24	49%	20	41%	44	90%
Students with Disabilities	15	7	47%	8	53%	1	7%	5	33%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	2	11%	3	16%	7	37%	4	21%	11	58%
White	37	4	11%	33	89%	2	5%	4	11%	14	38%	13	35%	27	73%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	16	0	0%	16	100%	2	13%	4	25%	8	50%	2	13%	10	63%
Not Economically Disadvantaged	48	7	15%	41	85%	2	4%	3	6%	18	38%	18	38%	36	75%
Non-English Language Learner	64	7	11%	57	89%	4	6%	7	11%	26	41%	20	31%	46	72%
Not in Foster Care	64	7	11%	57	89%	4	6%	7	11%	26	41%	20	31%	46	72%
Not Homeless	64	7	11%	57	89%	4	6%	7	11%	26	41%	20	31%	46	72%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	7	—	56	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	7	11%	57	89%	4	6%	7	11%	26	41%	20	31%	46	72%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	51	0	0	51	100
Female	24	0	0	24	100
Male	27	0	0	27	100
General Education Students	44	0	0	44	100
Students with Disabilities	7	0	0	7	100
Hispanic or Latino	16	0	0	16	100
White	30	0	0	30	100
Economically Disadvantaged	16	0	0	16	100
Not Economically Disadvantaged	35	0	0	35	100
Non-English Language Learner	51	0	0	51	100
Not in Foster Care	51	0	0	51	100
Not Homeless	51	0	0	51	100
Parent Not in Armed Forces	51	0	0	51	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



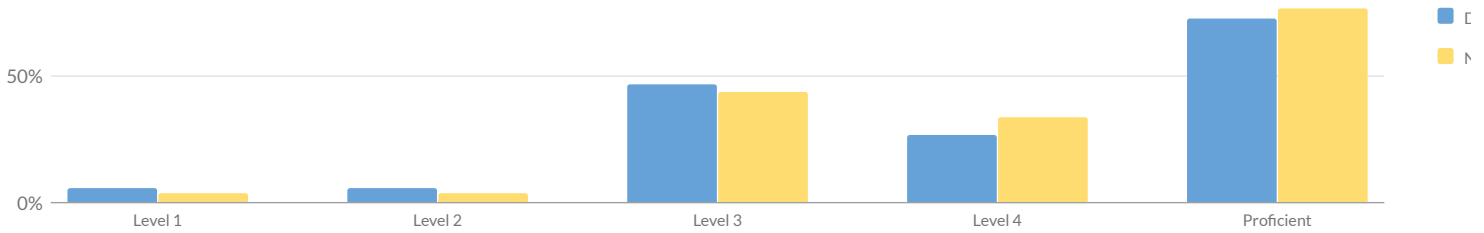
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	63	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	57	100	0	0
Female	26	26	100	0	0
Male	31	31	100	0	0
General Education Students	49	49	100	0	0
Students with Disabilities	8	8	100	0	0
Hispanic or Latino	16	16	100	0	0
White	33	33	100	0	0
Economically Disadvantaged	16	16	100	0	0
Not Economically Disadvantaged	41	41	100	0	0
Non-English Language Learner	57	57	100	0	0
Not in Foster Care	57	57	100	0	0
Not Homeless	57	57	100	0	0
Parent Not in Armed Forces	57	57	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

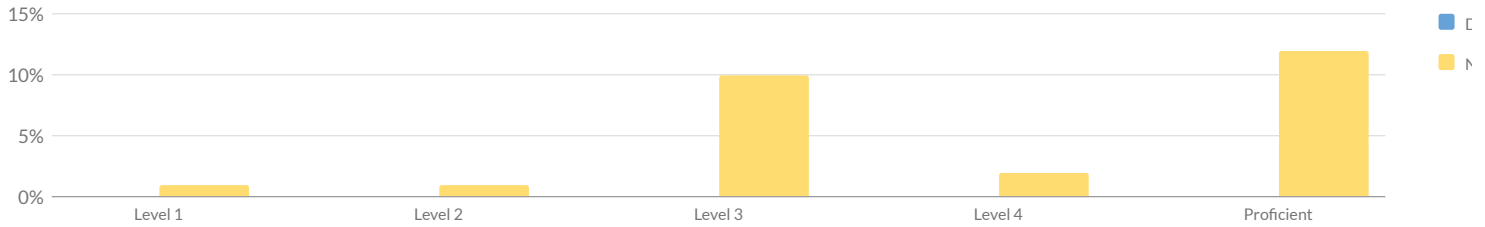
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	9	14%	55	86%	4	6%	4	6%	30	47%	17	27%	47	73%
Female	28	3	11%	25	89%	1	4%	2	7%	16	57%	6	21%	22	79%
Male	36	6	17%	30	83%	3	8%	2	6%	14	39%	11	31%	25	69%
General Education Students	49	2	4%	47	96%	0	0%	2	4%	28	57%	17	35%	45	92%
Students with Disabilities	15	7	47%	8	53%	4	27%	2	13%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	3	16%	1	5%	9	47%	3	16%	12	63%
White	37	5	14%	32	86%	1	3%	3	8%	17	46%	11	30%	28	76%
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	16	1	6%	15	94%	3	19%	1	6%	9	56%	2	13%	11	69%
Not Economically Disadvantaged	48	8	17%	40	83%	1	2%	3	6%	21	44%	15	31%	36	75%
Non-English Language Learner	64	9	14%	55	86%	4	6%	4	6%	30	47%	17	27%	47	73%
Not in Foster Care	64	9	14%	55	86%	4	6%	4	6%	30	47%	17	27%	47	73%
Not Homeless	64	9	14%	55	86%	4	6%	4	6%	30	47%	17	27%	47	73%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	9	—	54	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	9	14%	55	86%	4	6%	4	6%	30	47%	17	27%	47	73%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	2	4	54	96
Female	26	1	4	25	96
Male	30	1	3	29	97
General Education Students	48	2	4	46	96
Students with Disabilities	8	0	0	8	100
Hispanic or Latino	16	0	0	16	100
White	32	1	3	31	97
Economically Disadvantaged	15	1	7	14	93
Not Economically Disadvantaged	41	1	2	40	98
Non-English Language Learner	56	2	4	54	96
Not in Foster Care	56	2	4	54	96
Not Homeless	56	2	4	54	96
Parent Not in Armed Forces	56	2	4	54	96

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	63	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	13	5	38%	8	62%	0	0%	1	13%	7	88%	0	0%	7	88%
Secondary-Level Math	13	5	38%	8	62%	0	0%	1	13%	6	75%	1	13%	7	88%
Secondary-Level Science	13	5	38%	8	62%	0	0%	0	0%	7	88%	1	13%	8	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	733	\$1,165,498	\$1,590	\$19,590,113	\$26,726	\$20,755,611	\$28,316
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	74	7	9%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	79	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	56	88%	26	41%	30	47%	0	0%	2	3%	5	8%	0	0%	1	2%
Female	28	26	93%	14	50%	12	43%	0	0%	1	4%	1	4%	0	0%	0	0%
Male	36	30	83%	12	33%	18	50%	0	0%	1	3%	4	11%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	49	49	100%	26	53%	23	47%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	7	47%	0	0%	7	47%	0	0%	2	13%	5	33%	0	0%	1	7%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	15	79%	5	26%	10	53%	0	0%	1	5%	2	11%	0	0%	1	5%
White	37	33	89%	16	43%	17	46%	0	0%	1	3%	3	8%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	16	15	94%	2	13%	13	81%	0	0%	0	0%	0	0%	0	0%	1	6%
Not Economically Disadvantaged	48	41	85%	24	50%	17	35%	0	0%	2	4%	5	10%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	56	88%	26	41%	30	47%	0	0%	2	3%	5	8%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	56	88%	26	41%	30	47%	0	0%	2	3%	5	8%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	64	56	88%	26	41%	30	47%	0	0%	2	3%	5	8%	0	0%	1	2%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	63	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	64	56	88%	26	41%	30	47%	0	0%	2	3%	5	8%	0	0%	1	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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